Fall Quarter 2020 POL 011A (001) 53496

| Enrollment 131 <br> \% responding 58 | 5 |  | 4 |  | 3 |  | 2 |  | 1 |  | $\bar{\chi}$ | SD | M | N |
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|  | 5 | \% | 4 | \% | 3 | \% | 2 | \% | 1 | \% |  |  |  |  |
| Please indicate the overall educational value of the course. (excellent \| very good | satisfactory | fair | poor) | 61 | 80\% | 13 | 17\% | 1 | 1\% | 0 | 0\% | 1 | 1\% | 4.8 | 0.6 | 5.0 | 76 |
| UCD Grade Point Average: (5) 4-3.6, (4) 3.5-3.1, (3) 3-2.6, (2) 2.5-2.1, (1) 2 or below | 34 | 68\% | 13 | 26\% | 3 | 6\% | 0 | 0\% | 0 | 0\% | 4.6 | 0.6 | 5.0 | 50 |
| Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F | 60 | 80\% | 12 | 16\% | 2 | 3\% | 1 | 1\% | 0 | 0\% | 4.7 | 0.6 | 5.0 | 75 |
| Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low | 49 | 65\% | 19 | 25\% | 7 | 9\% | 0 | 0\% | 0 | 0\% | 4.6 | 0.7 | 5.0 | 75 |
| Please indicate the overall teaching effectiveness of the instructor. (excellent \| very good | satisfactory | fair | poor) | 66 | 87\% | 7 | 9\% | 2 | 3\% | 0 | 0\% | 1 | 1\% | 4.8 | 0.6 | 5.0 | 76 |
| Instructor's knowledge and command of subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor | 70 | 93\% | 4 | 5\% | 0 | 0\% | 1 | 1\% | 0 | 0\% | 4.9 | 0.4 | 5.0 | 75 |
| Instructor's openness to discussion and ability to stimulate it. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor | 68 | 91\% | 4 | 5\% | 0 | 0\% | 2 | 3\% | 1 | 1\% | 4.8 | 0.7 | 5.0 | 75 |
| Instructor's availability for consultation. | 57 | 78\% | 13 | 18\% | 1 | 1\% | 1 | 1\% | 1 | 1\% | 4.7 | 0.7 | 5.0 | 73 |
| Clarity of course objectives and organization. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor | 60 | 80\% | 12 | 16\% | 3 | 4\% | 0 | 0\% | 0 | 0\% | 4.8 | 0.5 | 5.0 | 75 |
| Effectiveness of style and methods of class presentations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor | 60 | 79\% | 11 | 14\% | 4 | 5\% | 1 | 1\% | 0 | 0\% | 4.7 | 0.6 | 5.0 | 76 |
| Relevance and educational value of readings and WorldWideWeb resources. (5) Excellent, <br> (4) Very good, (3) Good, (2) Fair, (1) Poor | 67 | 88\% | 7 | 9\% | 1 | 1\% | 0 | 0\% | 1 | 1\% | 4.8 | 0.6 | 5.0 | 76 |
| Instructional value of course assignments (term papers, project, etc.). (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor | 60 | 79\% | 13 | 17\% | 3 | 4\% | 0 | 0\% | 0 | 0\% | 4.8 | 0.5 | 5.0 | 76 |
| Fairness and impartiality of grading. | 55 | 73\% | 10 | 13\% | 8 | 11\% | 2 | 3\% | 0 | 0\% | 4.6 | 0.8 | 5.0 | 75 |
| Instructional value of examinations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor | 45 | 78\% | 10 | 17\% | 2 | 3\% | 0 | 0\% | 1 | 2\% | 4.7 | 0.7 | 5.0 | 58 |

## Instructor's knowledge and command of subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

BEST PROFESSOR EVER. GIVE THIS GUY A RAISE. His research that he shows us displays more than enough proficiency in the field he's teaching.
Professor Hale was by far my favorite instructor this quarter. His slides are knowledgeable, and he is willing to answer any questions.
I wasn't looking forward to taking this class initially, but Professor Hale made it incredibly interesting/informative due to his command of the subject matter
AMAZING AHHH
Extremely knowledgable and you can tell he is excited to share what he knows. Dr. Hale is also extremely effective at communicating clearly
Professor Hale is very knowledgeable about the subject and is enthusiastic about hearing and answering questions.
Very knowledgeable provides amounts of data to analyze in class and explains data very well, giving class greater knowledge about what is being discussed. He is the best teacher on this campus and deserves a raise.

Extremely knowledgable and obviously loves this material.
I loved Professor Hale! He was so passionate about the material and clearly knew so so much about political science.
Clearly knowledgeable, brought in a lot of data to show why we know what we know.
One of the best professors I have ever had. Such a knowledgeable person with such enthusiasm for what he does.

## Instructor's openness to discussion and ability to stimulate it. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

He was so responsive to students and always open to answering questions and clarifying anything!
Professor Hale, engages students to participate in the course/discuss related matters and includes a discussion section that allows for all students to contemplate recent news and political ideas

BEST PROFESSOR EVER. GIVE THIS GUY A RAISE. He controlled the flow of the class so well and made it interesting to learn about politics. I WISH I COULD HAVE HIM EVERY YEAR.
Active in chat and always answers the chat's questions.
He is very, very open to discussion, creates an accepting and open environment for discussions, keeps discussions on track while having fun.
Always accessible and was very open with students! Made class so much fun.
Always stayed late to have discussions with his students after class time.
Professor Hale's class is the most engaging one I have participated in at UC Davis so far in terms of stimulating discussion. He is relatable to his students while still being super knowledgable and answers all questions.

Easily the most discussion-based class l've been in online. He set a really conversational tone that made it easy to speak up.
Professor Hale was always extremely encouraging of discussion in class, and the back and forth in the comments and with him really fit the subject material and helped me learn
Always open to talking and holds the most respectful discussions. Absolutely loved this.
Professor Hale was an excellent lecturer and made it easy for students to want to talk about the topics. I thoroughly enjoyed going to class.

## Instructor's availability for consultation.

BEST PROFESSOR EVER. GIVE THIS GUY A RAISE. He always encouraged us to discuss about the topics and even gave his own insight on the matter.
there was just so many people in the office hours that I didn't get the time I wanted, but I did get some time.
I have not consulted this instructor outside of class, but in class, it was very good.
Office hours are frequent and very helpful
Always responded quickly to my emails!
He would work with you to meet your needs
Great with office hours!
Clarity of course objectives and organization. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor
BEST PROFESSOR EVER. GIVE THIS GUY A RAISE. It was always clear what the goals were at the start of the lecture, he clearly explained it to us and was clear about when deadlines were due. Organization was perfect.

I appreciated that the slides from the lecture were also available on Canvas as well as the quick updates to assignment guidelines when they were changed during class.
Very clear goals for the class and for individual lectures.
Occasionally assignment deadlines would be laid out and explained in a confusing manner, but no more than a typical class
Effectiveness of style and methods of class presentations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

His lectures made me enjoy coming to class! They were always so interesting and I loved how he included a variety of media sources in his lectures!
BEST PROFESSOR EVER. GIVE THIS GUY A RAISE. He would have 84 power point slides and I would be so engaged in all of it. He has a very effective style of communicating with his audience it's so awesome I love it.

It could be better, but that's just because classes are remote this year
The lack of discussion facilitated between classmates did make me feel removed from this class and the two-hour lectures were sometimes difficult to sit through.
AMAZING PRESENTATIONS! Lots of excellent info, presented clearly and in an engaging easy to follow format.
Casual (discussion-based) yet informative lectures!
Super good class presentations; easy to follow and understand, while still being complex and though-provoking.
Relevance and educational value of readings and WorldWideWeb resources. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

I read the news daily so I would read his assigned readings before he even assigned them haha. we use the same news sources!

BEST PROFESSOR EVER. GIVE THIS GUY A RAISE. He was the only professor that told me about Google Scholar WHICH HELPED ME A LOT for finding academia that was useful and educational.

Always academic sources
All readings were extremely relevant and educational
Constantly uses very up to date research and current events, phenomenal. Very connected to the current world and providing valuable info.
LOVED all of the readings.
Readings were not only valuable for the class but for the papers we had to write as well

## Instructional value of course assignments (term papers, project, etc.). (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

BEST PROFESSOR EVER. GIVE THIS GUY A RAISE. The term paper opened my eyes to so many different things and I would love to research like that in the future!
The projects are created in a way that encourages students to look at current data and world events and come to their own conclusions. At the same time, professor Hale makes these projects very fun and interesting. Amazing.

Instructions not always clear, especially for last few assignments.
Assignments were well thought out and had a very clear purpose. He didn't give us any busywork which I really appreciated.
I'm really glad that you chose to only do the one campaign memo instead of making us write two. It would've been really overwhelming to do both.

## Fairness and impartiality of grading.

TAs especially spencer was notorious for being a hardo
BEST PROFESSOR EVER. GIVE THIS GUY A RAISE. I heard differently from other students but that might be due to a TA. In my experience Prof. Hale was fair and awesome.
I think some the grading was inconsistent across different TA's maybe you could regrade a couple from each TA, just to make sure they are grading what you would grade and are consistent across the course.

Was willing to give extra time on assignments which was much appreciated.

## T/A grading. Not Hale.

Not many of the assignments have been graded as of yet
I feel like there were a lot of differences in the grading. I compared my paper with another student and it just didn't add up. No helpful comments on assignments (but that has to do with the TAs I think). I just didn't know how to improve for the next assignment. That was frustrating :(

The TA grading the papers heavily influenced the grade and constructiveness of comments received on the paper
Instructional value of examinations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor
BEST PROFESSOR EVER. GIVE THIS GUY A RAISE. Professor Hale did it right. There is no point in examinations in the class. There's too much stress of trying to learn the content on your own so assigning mini fun assignments instead is definitely the way to go.

Papers are connected to course topics

| Term | Eval Opened | CRN | Subject | Course | Section | Enrollment | \% Response |
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| Fall Quarter 2020 | $12 / 4 / 202012: 00 \mathrm{AM}$ | 53496 | POL | 011 A | 001 | 131 | 58 |

